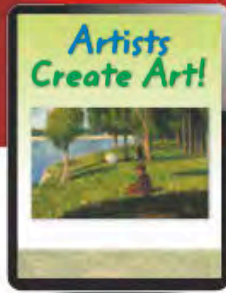


Lesson

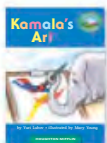
26



WORDS TO KNOW
High-Frequency Words

teacher
studied
surprised
toward
bear
above
even
pushed

**Vocabulary
Reader**



**Context
Cards**



RF.1.3f read words with inflectional endings;
RF.1.3g recognize and read irregularly spelled words



Words to Know



- ▶ Read each **Context Card**.
- ▶ Choose two blue words.
Use them in sentences.

1

teacher

The art **teacher** shows
how to use a brush.



2

studied

She **studied** the flower
before she drew it.



3

surprised

He was **surprised** to see such a big statue.



4

toward

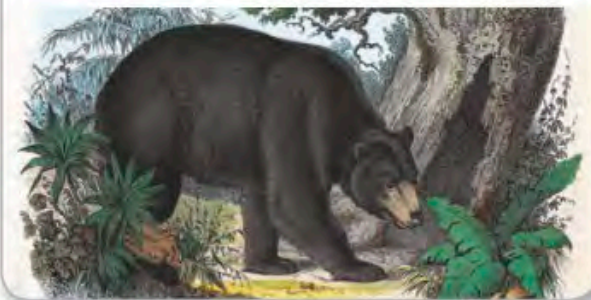
He walked slowly **toward** the art table.



5

bear

The picture of the **bear** looks very real.



6

above

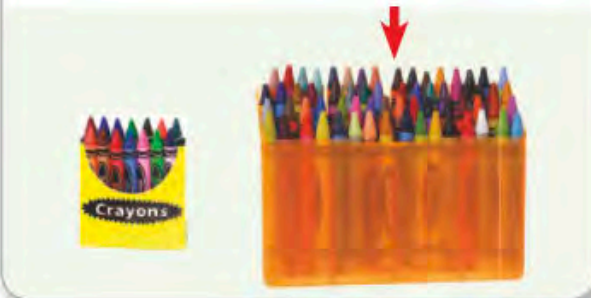
These shapes hang high **above** the floor.



7

even

This box has **even** more crayons in it.



8

pushed

He **pushed** the clay into new shapes.



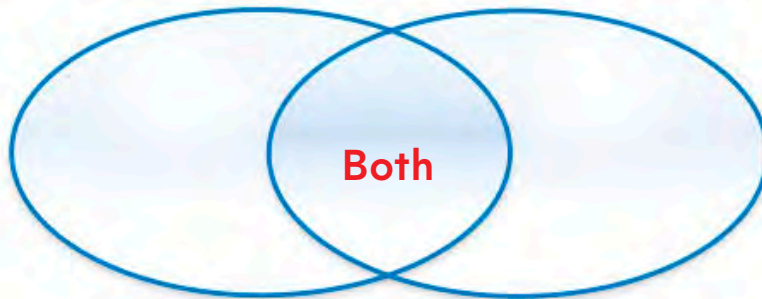


Read and Comprehend



✓ TARGET SKILL

Compare and Contrast As you read, ask yourself how things are alike and different. Good readers use text evidence to **compare** and **contrast** things like characters, settings, or events. Use a diagram to show how two things are alike and different to understand a story better.



✓ TARGET STRATEGY

Monitor/Clarify If a part doesn't make sense, reread it, ask and answer questions about it, and use the pictures for help.



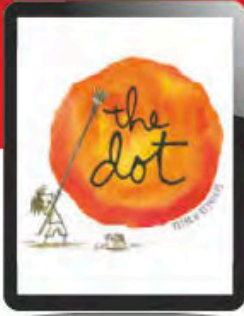
PREVIEW THE TOPIC

Visual Arts

There are many ways to make art. You can use crayons or markers to draw. You can paint a picture. You could cut shapes out of paper and glue them together. A computer can be used to draw and find pictures for artwork. What are some ways you like to make art? You will find out how one girl makes art in **The Dot**.

Lesson 26

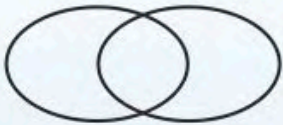
ANCHOR TEXT



✓ TARGET SKILL

Compare and Contrast

Tell how two things are alike and different.



✓ GENRE

Realistic fiction is a story that could happen in real life. As you read, look for:

- ▶ characters who act as real people do
- ▶ events that could really happen



RL.1.4 identify words and phrases that suggest feelings or appeal to senses;
RL.1.9 compare and contrast adventures and experiences of characters; **RL.1.10** read prose and poetry

Meet the Author and Illustrator

Peter H. Reynolds



It took Peter H. Reynolds a year and a half to write **The Dot**. He named his character Vashti after a young girl he met at a coffee shop. Mr. Reynolds wrote **Ish** as a follow-up book to **The Dot**.





by Peter H. Reynolds

ESSENTIAL QUESTION

What are some different ways to make art?

Art class was over, but Vashti sat
glued to her chair.

Her paper was empty.



ANALYZE THE TEXT

Figurative Language

What does being “glued to your chair” mean?



Vashti's teacher leaned over the blank paper. "Ah! A polar bear in a snow storm," she said. "Very funny!" said Vashti. "I just CAN'T draw!"



Her teacher smiled.

“Just make a mark and
see where it takes you.”



Vashti grabbed a marker and
gave the paper a good, strong jab.

“There!”



Her teacher picked up the paper
and **studied** it carefully.

“Hmmmmm.”

She **pushed** the paper **toward**
Vashti and quietly said,
“Now sign it.”



Vashti thought for a moment.

“Well, maybe I can’t draw,
but I CAN sign my name.”

The next week,
when Vashti walked into art class,
she was surprised to see what was
hanging above her teacher's desk.

It was the little dot
she had drawn—HER DOT!
All framed in swirly gold!





“Hmph!

I can make a better dot than THAT!”

She opened her
never-before-used set of
watercolors and set to work.

Vashti painted and painted.
A red dot. A purple dot.
A yellow dot. A blue dot.



The blue mixed with the yellow.
She discovered that she could make
a GREEN dot.

Vashti kept experimenting.
Lots of little dots in many colors.



“If I can make little dots,
I can make BIG dots, too.”

Vashti splashed her colors with
a bigger brush on bigger paper
to make bigger dots.

Vashti even made a dot
by NOT painting a dot.





At the school art show a few weeks later,
Vashti's many dots made quite a splash.



ANALYZE THE TEXT

Compare and Contrast Does Vashti have a different feeling about her dot now? Explain.



Vashti noticed a little boy gazing up at her.

“You’re a really great artist.
I wish I could draw,” he said.

“I bet you can,” said Vashti.

“ME? No, not me. I can’t draw
a straight line with a ruler.”



Vashti smiled.

She handed the boy
a blank sheet of paper.

“Show me.”

The boy’s pencil shook
as he drew his line.



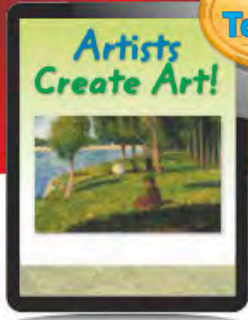
Vashti stared at the boy's squiggle.
And then she said . . .



“Sign it.”

Lesson 26

BIOGRAPHY



Read Together

Artists Create Art!

by Anne Rogers

An artist makes art. Some artists paint pictures. Other artists make things.

David Wynne made this grizzly bear. It stands above a pond in New York.

David Wynne's sculpture "Grizzly Bear" is at the Donald M. Kendall Sculpture Gardens.

✓ GENRE

A **biography** tells about events in a real person's life. This selection tells about more than one artist. Find facts about the artists' lives.

✓ TEXT FOCUS

Captions tell more information about a photo or picture. Use the captions and photos to find out more about the pieces of art.



RI.1.5 know and use text features to locate facts or information; **RI.1.10** read informational texts





Seated Figures, Study for "A Sunday Afternoon on the Island of the Grande Jatte" by Georges Seurat

Georges Seurat went to art school in France. Look at his painting. Once you have studied it, you will see it is made of many brushstrokes. Are you surprised?



Tressa "Grandma" Prisbrey used glass bottles to make her art. She learned by herself. No teacher helped her.

Grandma Prisbrey made the wishing well shown below. She even made a building where her grandchildren played.



What kind of art would you like to make? Would you like to paint? Would you like to build something? There are many kinds of art!



L.1.1j produce and expand simple and compound declarative, interrogative, imperative, and exclamatory sentences; **L.1.2b** use end punctuation for sentences

Grammar



Exclamations A sentence that shows a strong feeling is called an **exclamation**. An exclamation begins with a capital letter and ends with an exclamation point.

You are a great artist!

That is such a beautiful painting!

Art class is so much fun!



Try This!

Write each exclamation correctly.
Use another sheet of paper.

1. i can't wait for our school art show
2. this will be the best show ever
3. we are going to have a great time
4. that drawing Ramon made is so tiny
5. it is my very favorite in the show



Grammar in Writing

When you revise your writing, try using exclamations to make it exciting. End each one with an exclamation point.